

The East Harlem School New York, NY

1 Please describe your organization briefly, including mission statement, activities, size, etc.

The East Harlem School at Exodus House is an independent middle school committed to maintaining an intimate community of learners. With 85 students and an average class size of 15, our small school philosophy allows students to receive individual attention and opportunity to participate and engage within the classroom and beyond. No one is overlooked at The East Harlem School, and faculty and administration closely follow the long-term growth of every child over their years at the school.

Exodus House has played an important role in East Harlem for nearly 40 years. Founded in 1963 by Reverend Dr. Lynn and Mrs. Leola Hageman as a rehabilitation center for drug addiction, Exodus House has been a consistently solid part of the East Harlem community since its inception. Due to a concern for the welfare of the community's many at-risk children, Exodus House was converted in 1984 to an after school and summer program. Following in the Hagemans' footsteps, in the fall of 1993, the couple's sons, Hans and [Ivan Hageman](#), opened an independent intermediate year-round school featuring an 11-month school year and an extended school day (7:45AM – 5:00PM) on the Exodus House site to better address the needs of these children and their families.

Mission

The East Harlem School educates middle school students (grades 5-8) from East Harlem who wish to rise to their academic potential. The East Harlem School values teaching children of color who exhibit a desire to learn, and an eagerness to embrace new challenges. The East Harlem School recruits children from families with low income and helps these students develop academic excellence, moral rectitude, courtesy, and an unshakeable commitment to their future and the fate of their community.

Need

East Harlem is a community beset by poverty and its attendant ills of early high school withdrawal, violent crime, teen pregnancy, and drug abuse. The middle school-aged children of East Harlem (District 4), who are largely of Black and Latino descent, consistently score in the lowest percentile on state math and reading tests. Additionally, an ineffective and underfunded special education program in the public school system fails to meet the needs of many of the community's middle-achieving students. These factors create a concentration of risks that threaten the survival, let alone the opportunity to succeed, of the children in this community.

Solution

The School serves students in grades 5–8 by addressing the needs of the whole child by promoting intellectual, moral, aesthetic, and kinesthetic development. Through a rigorous curriculum that stresses interdisciplinary learning, skill acquisition, focused exploration, and cooperative learning, The East Harlem School instills confidence, skill, discipline, and moral accountability in its students. With the completion of an East Harlem School education, students will be able to succeed in a variety of settings, while retaining the traditions and strengths of their own community.

2 Describe **in detail** the work or project an intern will do, **please be as specific as possible**.

Candidates should have completed at least one year of college and have experience working with youth, especially in classroom settings. Candidates should also have a willingness to share their own interests with students. Interested candidates should demonstrate an interest in urban education and a commitment to teaching a diverse group of learners.

3 Describe any particular skills, background, or qualities you are seeking in an intern

The East Harlem School at Exodus House is seeking summer intern to support the regular school program at the end of the school year and to teach during our four-week summer academic program. Teaching in the summer program at EHS would consist of planning and implementing two sections of either math or humanities for students in grades 5-8. Classes are less than 10 students, making the teaching experience a unique one! The intern teacher would also develop elective classes according to his or her interests. The teaching commitment spans from July 2 to August 3, and additional orientation sessions in June are mandatory. In addition, the intern would be expected to work in the school to support our regular school year program in May and June.

- There are required dates for this internship. Internship must start on _____ and end on _____ or most include the period _____.
- Start and end dates for the internship are flexible.
 - Yes -- Start and end dates for the internship are flexible, but the dates of the summer session are fixed (June 30-July 31).

The expected working schedule for this internship:

Begin 8_ a.m. End 5_p.m.

Lunch break: Length 1 hour specific time_ yes, may differ day to day